



WORKBOOK FOR PARTICIPANTS

**REWRITE THE FUTURE: CLIMATE
CONVERSATIONS**

FORUM FOR THE LOCAL COMMUNITY

Dear Participant,

Thank you for taking part in this *Rewrite the future: Climate Conversations* event.

This event is being conducted to enable you and your local communities to engage with the topic of climate change, improve your climate literacy, and contribute to a discussion on how our society can transition to a safe climate future.

You will have the opportunity to **hear from experts**, engage in **discussions**, and **express your views** on the priorities and strategies as you see them for climate action.

We will be collecting your views by asking you to fill in this Workbook during the event. The results of the discussion will be documented and, together with the contributions from these workbooks, will be compiled into **a report** for participants and provided to members of local, state and federal governments to inform them of your views.

There are a few things to keep in mind as you fill out this Workbook.

We are interested in learning what *you* think should be done about climate change – by governments, by the community, by business and by you. Please answer or discuss each question from *your* point of view, even if you disagree with others around you.

There is no right or wrong answers – your responses in these Workbooks will be used by the organisers to learn more about what *you* understand about climate change and what you see as **the most important priorities and strategies** in addressing it.

You are welcome to write as much as you would like - use the back of each page for longer responses and blank pages are available at the end of the workbook (but please be sure to indicate which question you are answering).

Please **ask questions** of the facilitators or the speakers if there is something you don't understand. This might include words or questions you don't understand, or what is being asked of you – ***please just ask***.

The findings from this forum will be summarised in a report outlining what you, the participants, had to say. This report will be made public and you can receive a copy – to do so please fill in the registration form (please see your facilitator if you do not have a copy of the form).

We sincerely appreciate the contribution you are making to this consultation and hope you will find it to be a worthwhile and rewarding experience.

Thank you for your participation.

Personal information

Please use a blue or black ballpoint pen and tick (✓) the correct response:

1.1 What is your gender? Male Female

1.2 How old are you?

Under 15 15 – 19 20 – 29 30 – 39
 40 – 49 50 – 59 60 – 69 70+

1.3 Do you identify as being of Aboriginal or Torres Strait Islander background?

Yes No

1.4 Do you identify yourself as being of culturally and linguistically diverse background?

Yes No

1.5 Do you work/volunteer in the area of climate change?

Yes No

Discussion themes and questions:

1. Climate literacy

- What does the Australian community understand about the science of climate change?
- What should be done to boost 'climate literacy' in Australia?

2. Solutions for a sustainable future

- Do you believe it is possible to effectively prevent further dangerous climate change?
- What do you see as the solutions to prevent further climate change?

3. Responsibilities of the various stakeholders in restoring a safe climate

- Do you believe our governments are prepared to act to restore a safe climate?
- What do you see as the responsibility of the following parties to prevent further climate change: Federal government? State? Local? Business? Individuals?

For each of the following statements, please put a tick (✓) under the box that is closest to your view or document your responses in the space below each of the questions. You might be asked join a discussion before answering each question.

Theme 1: Climate Literacy

1.1 How do you rate your own understanding of the science of climate change?

Extremely high	High	Adequate	Minimal	Extremely poor

1.2 What do you think is the level of understanding in the rest of the Australian community about climate science?

Extremely high	High	Adequate	Minimal	Extremely poor

1.3 Do you think it is important that the Australian community understand the implications of climate change?

Extremely important	Quite important	Slightly important	Not really important	Don't know

1.4 What should be done to boost 'climate literacy' in Australia?

Theme 2: Solutions for a sustainable future

2.1 Do you believe it is possible to effectively prevent further climate change?

Yes, I think we will be able to	Yes, but not before we see an increase in effects	No, I don't believe it is possible to achieve the necessary global cooperation	No, I don't believe we can reverse effects on the earth system	Other?

2.2 What do you see as the solutions to prevent further climate change?

Government intervention to stimulate market to invest in low carbon and zero emissions technologies through legislation e.g. carbon price	Complementary measures e.g. <ul style="list-style-type: none"> • Regulation or • Public investment in zeroemissions infrastructure, or • Creating incentives to draw down carbon 	Individual action e.g. reducing my ecological footprint	An informed empowered community who demand action	Geo-engineering e.g. injection of sulphur aerosols into stratosphere	Other?

Theme 3: Respective responsibilities of the various stakeholders in acting on climate change

3.1 What are the three most important actions that governments need to take in order to restore a safe climate? Identify actions for federal state and local government and rank the two most important actions for each by marking 1 and 2 down left hand column below.

3.2 What are the most important things business needs to do? Rank the two most important by marking 1 and 2 down the left hand column below.

3.3 What should individuals be doing to make a contribution? Rank these as well.

3.4 What should a local group such as [such as the one organising this event] be doing to:

- a. boost climate literacy;**
- b. advocate for action;**
- c. promote solutions; or**
- d. other?**

Thank you for completing this workbook.

If you agree to have your responses included confidentially in the overall analysis, please return your workbook to the facilitator. Make sure your name is NOT on this Book.

Any additional notes/comments?

The Rewrite the Future team acknowledges the Health Issues Centre for their work on community engagement which provided the inspiration for these forums and guided the development of materials.

Evaluation Form

1. How likely would you be to recommend this experience to others? (please circle)

Very Likely

Likely

Not Likely

No Way

2. What is the main message you are taking away from the event?

3. What was the most interesting / valuable part of the event for you?

4. Which part of the day did you consider least valuable?

5. What would you do to improve the experience for future participants?

6. On a scale of 1 to 5, with 1 = not important and 5 = very important, how important was it to have experts share their knowledge and interact with participants?

7. On a scale of 1 to 5, with 1 = not important and 5 = very important, how important is it to have further information and contacts to take home from this type of event?

8. Do you have questions about climate that weren't answered?

9. What kind of event would you like to attend that is relevant to climate change?

Thank-you for your feedback